

ST JOHN LLOYD CATHOLIC COMPREHENSIVE SCHOOL

School Mission Statement

“Learning and Growing Together in Christ”

“As a Catholic School we aim to develop a Christian Community which believes in and affirms the dignity and value of the individual and encourages its members to develop their potential in terms of knowledge, understanding, spiritual, moral, cultural and physical awareness”.

ST JOHN LLOYD
CATHOLIC SCHOOL



WHOLE SCHOOL CURRICULUM POLICY

Reviewed by Governors December 2021

“Learning & Growing Together in Christ”

Introduction

Our school mission statement is ‘Learning and Growing Together in Christ’. It is a summary of the values underpinning everything we are aiming to achieve at St. John Lloyd School. We try to make our mission statement a reality by striving to become:

“A Christian community that recognises the dignity and value of the individual, and in which all members are encouraged to develop their potential in terms of knowledge, understanding, spiritual, moral and cultural awareness.”

The school curriculum at St. John Lloyd follows that implemented in Wales from September 2008. It meets the needs of individual learners whilst taking account of the broader needs of Wales.

At St. John Lloyd, the school curriculum:

- focuses on the learner, ensures skill development is embedded throughout the curriculum and provides opportunities for pupils of all abilities to achieve accredited qualifications at KS3 and KS4;
- focuses on continuity and progression from KS2 and links effectively with the 14-19 Learning Pathways programme and post 16 providers;
- supports Welsh Government policy, including: Bilingualism, Curriculum Cymreig, Wales, Europe and the World, equal opportunities, food and fitness, sustainable development and global citizenship, and the world of work and entrepreneurship;

The St. John Lloyd curriculum comprises the following areas:

- Religious Education.
- National Curriculum & Skills development;
- personal and social education (including **Social & Emotional Aspects of Learning**)
- sex education;
- careers and the world of work;

Organisation & Rationale

The school operates a two week, fifty period timetable. The current National Curriculum (2008) is designed to offer a flexible approach to learning and there are no constraints relating to the allocation of time to subjects. The only exception to this is Religious Education to which 10% of curriculum time is allocated per year group in line with guidance from the Bishops of England and Wales and the Diocese of Menevia.

In order to ensure pupil skills are developed, all learners are expected to achieve a full range of accredited Essential Skills Wales qualifications by the end of Year 9. This also supports the acquisition of the Welsh Baccalaureate at KS4. At present Maths, English, Welsh, IT, Music and Technology offer accredited ESW qualifications up to Level 2 for all learners in Application of Number, Communication, Working With others, Problem solving, Improving own learning and Performance and IT. Skill development is a key focus of the school and they are integrated into the schemes of work of all subjects.

As well as RE, English, Mathematics, Science and Welsh make up our Core subjects. All pupils study for a GCSE in these subjects and the majority of pupils will also study GCSEs in Additional Science and English Literature.

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In addition to the core curriculum, pupils are able to choose three option subjects at the end of Year 9. Some option subjects offer more able learners the opportunity to study additional GCSEs in areas such as Performing Arts. The subjects offered varies and depends on demand and availability. Pupils are also able to access a number of well established collaborative vocational courses at Coleg Sir Gar. The number of hours allocated per subject per fortnight is shown below:

Key Stage 3

	RE	En	Ma	Sc	We	Ar	DT	Fr	Gg	Hi	IT	Mu	PE	PSE	Seal	Total
Yr. 7	5	5	6	6	4	2	4	3	3	3	1	2	4	1	1	50
Yr. 8	5	5	6	6	3	2	4	3	3	3	2	2	4	1	1	50
Yr. 9	5	5	6	6	3	2	4	3	3	3	2	2	4	2	0	50

Key Stage 4

	RE	En	Ma	Sc	We	Op 1	Op 2	Op 3	PE	PSE/WBQ	Total
Yr. 10	5	6	5	10	5	5	5	5	2	2	50
Yr. 11	5	6	5	10	5	5	5	5	2	2	50

Pupil Groupings

On entry into the school in Year 7, pupils are taught in their pastoral groups for most subjects but are taught in ability based sets for Mathematics and smaller groups for Technology.

As well as the information provided by our partner primary schools, all pupils in Year 7 are assessed using a range of teacher led and externally standardised assessments including CAT tests. This information ensures teachers are able provide work that caters for pupils of all abilities and ensures support and intervention can be initiated if appropriate.

In Years 8 and 9, pupils remain in their pastoral groups for Music, IT, Art, PE and PSE but are taught in ability based groups for Maths/Science, English/RE, Welsh/French/History/Geography. Regular reviews allow pupils to move to groups more suited to their ability.

At Key Stage 4, core subjects are set by ability. Option subjects are made available to all learners and are mainly taught in mixed ability groups. Some learners with additional learning needs are able to choose a reduced number of option subjects in order to provide them with additional support.