

# ST JOHN LLOYD CATHOLIC COMPREHENSIVE SCHOOL

## *School Mission Statement*

***“Learning and Growing Together in Christ”***

***“A Christian community which recognises the dignity and value of the individual and in which all members are encouraged to develop their potential in terms of knowledge, understanding, spiritual, moral, social and cultural awareness”.***

ST JOHN LLOYD  
CATHOLIC SCHOOL



## PUBLICATION OF INFORMATION POLICY

Reviewed by Governors December 2021

**Our full title and address for sending requests for any documents is:**

***St John Lloyd Catholic Comprehensive School,  
Havard Road,  
Llanelli,  
SA14 8SD***

***The person responsible for maintenance of this scheme is:***

***The Chairman of the Governing Body***

**1. *Introduction: What a publication scheme is and why it has been developed***

One of the aims of the Freedom of Information Act 2000 (which is referred to as FoIA in the rest of this document) is that public authorities, including maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

**2. *Categories of information published***

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future – this is split into categories known as ‘classes’. These are contained in section 5 of this scheme. The classes of information that we undertake to make available are organised into four broad topic areas:

- ***School Prospectus* – information published in the school prospectus.**
- ***Governors’ Documents* – information published in the Governors’ Annual Report and in other Governing Body documents.**
- ***Pupil & Curriculum* – information about policies that relate to pupils and the school curriculum.**
- ***School Policies* – information about policies that relate to the school in general.**

### 3. How to request information

You can request a copy of the information you want from the contact detailed below.

***The Clerk to the Governing Body, St John Lloyd Catholic Comprehensive School, Havard Road, Llanelli, SA14 8SD.***

If the information you're looking for isn't available via the scheme you can still ask if we have it. You can contact the school by telephone, e-mail or letter.

**E-mail** [office@stjilloyd.carms.sch.uk](mailto:office@stjilloyd.carms.sch.uk)  
**Telephone** 01554 772589  
**Contact Address** St John Lloyd Catholic Comprehensive School,  
Havard Road, Llanelli, SA14 8SD

To help us process your request quickly, please clearly mark any correspondence:

**“PUBLICATIONS SCHEME REQUEST”**

### 4. Paying for information

Single copies of information covered by this publication scheme are provided free unless stated otherwise. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos, we will let you know the cost before fulfilling your request.

### 5. Classes of Information Currently Published

**School Prospectus** – this section sets out information published in the school prospectus.

Class	Description
<b>School Prospectus</b>	<p>The statutory contents of the school prospectus are as follows, (other items may be included at the school's discretion):</p> <ul style="list-style-type: none"><li>➤ The name, address and telephone number and the type of the school.</li><li>➤ The names of the Headteacher and Chair of Governors.</li><li>➤ Information about admissions.</li><li>➤ A statement of the schools' ethos and values.</li><li>➤ Details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils.</li><li>➤ Information about the school's policy on providing for pupils with Additional needs for learning.</li></ul>

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	<ul style="list-style-type: none"> <li>➤ Number of pupils on roll and rates of pupils’ authorised and unauthorised absences.</li> <li>➤ National Curriculum assessment results for appropriate Key Stages, with national summary figures.</li> <li>➤ Use of the Welsh Language.</li> <li>➤ GSCE results in the school, locally and nationally.</li> <li>➤ The number of pupils studying for and percentage achieving other vocational qualifications.</li> <li>➤ The destinations of school leavers.</li> </ul>
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**The Governors’ Annual Report and other information relating to the Governing Body** – this section sets out information published in the Governors’ Annual Report and/or in other Governing Body documents.

<b>Class</b>	<b>Description</b>
<b>Governors’ Annual Report</b>	<p>The statutory contents of the Governors’ Annual Report to parents are as follows, (other items may be included at the school’s discretion).</p> <ul style="list-style-type: none"> <li>➤ Details of the Governing Body membership, including the name and address of the clerk to the Governing Body.</li> <li>➤ A statement on progress in implementing the action plan drawn up following an inspection.</li> <li>➤ A financial statement, including gifts made to the school and amounts paid to Governors for expenses.</li> <li>➤ Information about school security.</li> <li>➤ Information about the implementation of the Governing Body’s policy on pupils with additional learning needs (ALN) and any changes to the policy during the last year.</li> <li>➤ A description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; and details of existing facilities to assist access to the school by pupils with disabilities.</li> <li>➤ The accessibility plan covering future policies for increasing access by those with disabilities to the school.</li> <li>➤ How teachers’ professional development impacts on teaching and learning.</li> <li>➤ Number of pupils on roll and rates of pupils’ authorised and unauthorised absence.</li> <li>➤ National Curriculum assessment results for appropriate Key Stages, with national summary figures.</li> <li>➤ The school’s targets for Key Stage 3 assessments.</li> <li>➤ The school’s targets for public examinations at Key Stage 4.</li> <li>➤ Level 1 and 2 results in the school, locally and nationally.</li> <li>➤ GCSE and vocational qualification results in the school and nationally.</li> </ul>

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	<ul style="list-style-type: none"> <li>➤ The number of pupils studying for and percentage achieving other vocational qualifications.</li> <li>➤ The destination of school leavers.</li> </ul>
<b>Instrument of Government</b>	<ul style="list-style-type: none"> <li>➤ The name of the school.</li> <li>➤ The category of the school.</li> <li>➤ The name of the Governing Body.</li> <li>➤ The manner in which the Governing Body is constituted.</li> <li>➤ The name of any person entitled to appoint any category of Governor.</li> <li>➤ Details of any trust.</li> <li>➤ If the school has a religious character, a description of the ethos of the school.</li> <li>➤ The date the instrument takes effect.</li> </ul>
<b>Minutes [1] of meeting of the Governing Body and its Committees</b>	Minutes of the Governing Body and Committee meetings.

**Pupil & Curriculum Policies** – this section gives access to information about policies that relate to pupils and the school curriculum.

<b>Class</b>	<b>Description</b>
<b>Home school agreement</b> –	Written statement of the school’s aims and values, the school’s responsibilities, the parental responsibilities and the school’s expectations of its pupils for example homework arrangements.
<b>Curriculum Policy</b>	Statement on following the policy for national curriculum subjects, including any syllabus followed by pupils at the school.
<b>Sex Education Policy</b>	Written statement of policy with regard to sex education.
<b>Collective Worship</b>	Statement of arrangements for the required daily act of collective worship.

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<b>Careers Education</b>	Statement of the programmes of careers education provided for Key Stage 4.
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**School Policies** – This section gives access to information about policies that relate to the school in general.

<b>Class</b>	<b>Description</b>
<b>Reports of Estyn School Inspections under Section 10 and 23 of the School Inspections Act 1996</b>	Report of the Inspection of the school and the summary of the report.
<b>Post Inspection Action Plan</b>	A plan setting out the actions required following an Estyn inspection.
<b>Charging and Remissions Policies</b>	A statement of the school’s policy with respect to charges and remissions for any optional extra or board and lodging of which charges are permitted, for example music tuition, trips.
<b>School Session Times</b>	Details of school session and dates of school terms and holidays.
<b>Additional Learning Needs</b>	Information about the school’s policy on providing for pupils with Additional Learning needs.
<b>Accessibility Plans</b>	Written plan of improvements to access for pupils with disabilities (from September 2012).
<b>Health &amp; Safety Policy</b>	Written statement of general policy with respect to Health & Safety at work of employees (and others) and the organisation and arrangements for carrying out the policy.

<b>Child Protection Policy</b>	Statement of general principles on Child Protection arrangements.
<b>Complaints Procedure</b>	Statement of procedures for dealing with complaints.
<b>Performance Management</b>	Statement of procedures adopted by the Governing Body relating to the Performance Management of staff.
<b>Staff Conduct, Discipline and Grievance Policies</b>	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance.

## **6 Feedback and Complaints**

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or need to make a complaint then initially this should be addressed to the Clerk of the Governing Body.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

***Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF***

***or***

***Enquiry/Information Line: 01625 545 745***

***E-mail: [publications@ic-foi.demon.co.uk](mailto:publications@ic-foi.demon.co.uk)***

**[1] Some information might be confidential or otherwise exempt from publication by law – we cannot therefore publish this.**